

Positive deviance: an innovative approach to improve malaria outcomes in Myanmar

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Background

Collaboration with Myanmar Medical Association (MMA):

- The pilot project is being implemented in collaboration with MMA in a remote island, Kyun Su Township, Myanmar
- Funded by Department for International Development/Ukaid

Myanmar Artemisinin Containment Resistance (MARC):

- Positive deviance (PD) is being implemented in the MARC project area
- At risk populations i.e. mobile and migrants, rubber tappers, forest workers etc. are key target audiences of the MARC project
- Lack of understanding about their context, knowledge and behaviours are main challenges to develop effective strategies
- Focus and innovative approaches are required to better reach out to these populations
- PD is an approach that can fill in this gap

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Positive deviance

Positive deviance is an asset based behaviour change approach which highlights and appreciates the positive behaviours of the community

Concept:

In every community there are certain individuals whose uncommon positive behaviours enable them to find better solutions to problems than their neighbours who have access to the same resources

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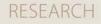


PD programme experience

Programme Context	Country
Child Nutrition	Viet Nam, Mali, Haiti, Egypt
Exclusive breastfeeding	Viet Nam
Family planning	Guatemala
HIV/AIDs	Indonesia, Viet Nam
Maternal and newborn health	Pakistan
Girl trafficking	Indonesia
Antenatal care	Egypt
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Objectives

- To describe the practical application of positive deviance informed pilot project on high risk community members, rubber tappers and fishermen
- To orient the National Malaria Control Programme, Myanmar and key partners on the PD approach
- To conduct evaluation of positive deviance approach using both quantitative and qualitative methods
- To document the process and lessons learned to share with national malaria programmes and key stakeholders/partners



PD pilot villages

PD is being piloted in 6 villages of Kyun Su Island, Myanmar

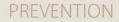
- Population: 7000
- April 2013 March 2014
- Selection criteria:
 - High risk MARC area
 - Presence of high risk population rubber tappers/fisher men
 - Presence of village volunteers



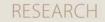
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Phase 1: PD Process (8-10 Days)



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Postive deviance process

- 1. Community orientation
- 2. Situation analysis
- 3. Positive deviance inquiry
- 4. Participatory analysis of PD findings
- 5. Feedback session



1. Community orientation

- Invite 40-50 community members from each village
- Explain PD concept with games and stories
- Identify key community partners
- Plan for situation analysis i.e. focus group discussions, in-depth interviews
- Promise to assemble again in 10 days with solution



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2. Situation analysis

- Conduct focus group discussions (FGDs) with:
 - Community members
 - Rubber tappers
 - Fishermen
- Establish normative behaviours of community around malaria prevention and control
- Identify potential positive deviants individual through FGDs or mapping

Conducted 18 FGDs in Kyunsu





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3. Positive deviance inquiry

- Enables community to discover uncommon successful behaviours and strategies of the PD role models
- In-depth interviews with potential PD role models (male/female)
- Identify successful PD behaviours and strategies





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4. Participatory analysis

- Write all the identified PD behaviours on flips charts
- Invite key stakeholders to vet the PD findings
- Select only those behaviours that are accessible to all



Example of PD role model behaviours

A female rubber tapper who works in rubber farm for 15 years but never gets malaria:

- She always wear long sleeved shirt, long trouser and rubber boots when she works in rubber farm
- **Covers her head and face** with a cloth during rubber tapping to avoid mosquito bites
- When she is at home, she always sleeps under the LLIN
- Burns coil when cooking/TV
- Whenever gets sick, she always contact the volunteer for blood test



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5. Feedback session

Conduct at the end of PD process (after 10 days as promised) to share the identified PD role model behaviours:

- Invite community members (70-80) from all villages
- Share PD findings through interactive role plays and actual role models
- Identify volunteers
- Prepare plan of action

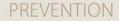


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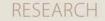
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Phase 2: PD implementation (6-10 months)



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Training of volunteers

Two-days training in:

- Community based
- Communication and health education skills
- Identified PD behaviours (build on the positive behaviours)
- Plan of action for sharing these behaviours with other community members



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Positive deviance sessions

- PD volunteers conduct monthly/fortnightly sessions to share PD behaviours
- Conduct sessions on their convenience
- Social places i.e. schools, monasteries, village chief house, community events





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Monthly meetings

Monthly meetings are conducted to:

- Strengthen linkages
- Provide on-job training
- Share monthly progress report through maps
- Plan for the next month activities



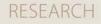
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Community seminar

A large community event conducted at the end of project to:

- Officially end intervention (handing over to the community)
- Acknowledge volunteers
- Provide platform for advocates
- Reinforce messages through innovative ways (i.e. role plays, poster competitions, games and success stories)

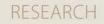


Participatory monitoring

- Develop village maps
- Mark the houses with fever/malaria cases
- Mark the houses covered with PD sessions/health education activities
- Update these maps on monthly basis



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Evaluation methods

Baseline and end line surveys

Quantitative

- Household survey conducted in April 2013
- Number interviewed (n=504)
 - ✓ Data entry is completed, analysis is in progress
 - ✓ End line survey will be conducted in March 2014

Qualitative

- Focus Group Discussions
- In-depth interviews



Community mobilisation aspects

- Emergence of new leadership
 - How successful was the project in developing and retaining all the volunteers
- Degree and equity of participation
 - How community members were engaged in the project
 - Timing of sessions, accessibility of venues for sessions to maximise participation
- Information Equity
 - How the outreach was ensured to each part of village (mapping)
- Sense of ownership
 - How the community was engaged in the project?



Lessons learned

- PD is an effective interpersonal communication (IPC) tool to better understand and reach out to at risk communities
- PD process helps understand context, normative behaviours which enables us to develop tailored communication strategy for target groups
- PD engages community at each step which develops ownership
- As PD behaviours and strategies are local hence easily accepted which expedite the process of behaviour change
- PD approach provides on-job training opportunities to volunteers which boost their confidence, increase motivation and ensure their retention(no volunnteer has left yet)
- PD can be replicated through volunteers and health staff
- PD is a human and time intensive approach, requires skilled facilitators

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www.malariaconsortium.org

Thank you



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